

DIFFICULTIES OF TEACHING FRENCH SCIENTIFIC AND TECHNICAL REGISTER

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Abstract: *The paper presents a brief outline of French language acquisition, and the difficulties and problems implied by both the teaching and the self-teaching process, emphasizing the necessity of devising reliable teaching support according to the field students are specializing in, the systematic approach to specialized language courses, but also technical grammar, as a stimulating means of achieving linguistic competence and performance, and information acquisition to be further useful to the future specialists.*

Key words: *technical, science, competence, performance, specialty, difficulty, grammar, organizing, skill, study, teaching, conception, term, concept.*

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