

# TEACHING QUESTIONS. METHODOLOGICAL CONSIDERATIONS

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**Abstract:** *The paper is a game-like presentation of the English question forming rules that learners of English have to deal with in order to make and use correct questions. The method presented eliminates the pyramid-like system of teaching grammar, thus ensuring a simpler and more efficient means of teaching question forming rules, a method that does not rely on the chronology of tense teaching found in many student books, manuals, or grammar guides.*

**Key words:** *“strong” verbs, “weak” verbs, auxiliary verbs, basic questions, wh-questions, question tags.*

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