

# INTEGRATED APPROACH OF SUSTAINABLE ENERGY EDUCATION AND RESEARCH FOR PRE-UNIVERSITY CURRICULA

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**Abstract:** Education in the context of sustainability is now understood as a change process rather than a message or level which must be achieved. The paper presents the results of the research done in the frame of a Comenius Socrates project aimed to develop a complex training tool addressed to teachers from pre-university level. The project gathered a multi-actor partnership which offered a broad understanding of teaching the sustainable energy concept, thus the training tool offers a new, modern learning environment focusing to sustainable energy based on the knowledge triangle: education, research and innovation.

**Key words:** education for sustainable energy, in-service training.

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