

PARENTAL MOTIVATIONAL AREA AND THE LEVEL OF PARENTS – TEACHERS’ COMMUNICATION

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Abstract: *The present paper investigates the level of parents – teachers’ communication, according to parental motivational area, and, also, how this type of communication can improve the actual process of education. The results of the investigation confirmed the hypothesis, the correlation between the variables being strongly significant.*

Keywords: *parental motivational area, parents – teachers’ communication, optimization of educational process.*

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