

“LEARNING IS MOVEMENT AND TRAVELLING.”

Metaphors referring to JOURNEY in John Henry Newman’s *The Idea of a University* (1852)

Adam WARCHOŁ¹

*In his book *The Idea of a University*, John Henry Newman’s (1801-1890) formulated his vision of university education almost two centuries ago. This paper attempts to frame Newman’s view of a university using the theory of conceptual metaphor as originally offered by Lakoff and Johnson in their book *Metaphors We Live By* (1980 [2003]; cf. also Lakoff and Johnson 1999; Lakoff 1987, 1993; and Kövecses 2015; among others). In particular, the article seeks to establish the main networks of implicational metaphors which, as it is believed, structure Newman’s idea of a university. Principally, there seem to be three main networks of conceptual metaphors underlying our understanding of Newman’s vision of a university: LIFE IS A BUILDING; LIFE IS A LIVING ORGANISM; and LIFE IS A JOURNEY. The paper deals only with the third network in greater detail. In the LIFE IS A JOURNEY metaphor LEARNING is recognised as MOVEMENT AND TRAVELLING, while A LEARNER IS A TRAVELLER, and OBTAINED KNOWLEDGE IS A FINAL DESTINATION.*

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¹ Maria Curie-Skłodowska University in Lublin, Poland, warcholadam82@gmail.com